



Best Practice 1

1. **Title of the Practice:** Financial assistance to students

2. **Objectives of the Practice:**

- To motivate meritorious students for higher studies
- To provide financial support to needy students
- To motivate students for excellence in studies

3. **The Context:**

The institute, with its vision to empower women is continuously working on making women education affordable to needy. Students admitted to the college are from varied background and from different regions. Financially weak students are not capable of paying tuition/ hostel fees and other fees. Hence such students are required to be supported financially for continuing their education.

With this objective various scholarship programs have been initiated by college, parent organization and Cummins India foundation to support needy and deserving students viz Cummins nurturing brilliance scholarship, Persistent Scholarship, Paranjape scholarship and free-ship by MKSSS.

4. **The Practice**

I. Cummins Nurturing Brilliance Scholarship: This Scholarship from Cummins India Foundation is awarded to students from socially and economically disadvantaged background for pursuing diploma/ degree in Engineering or any other professional degree programs. The Scholarship includes the tuition fees, examination fees, expenses for stationery and books. Students are also gifted with a laptop. At the beginning of every academic year, students register online to submit their academic progress and proof of family income for getting the financial support. For selecting needy and deserving students, aptitude test is conducted for all the aspiring eligible students. Students shortlisted in aptitude are interviewed by Expert committee from Cummins India limited to select the beneficiaries.

II. Paranjape Scholarship: Manav Seva foundation had donated to Samstha in the name of Mr. Paranjape to help needy and deserving students of the institute. At the beginning of every academic year, students apply for financial assistance at the institute along with their academic progress and proof of their family income. Based on the submitted documents, students are shortlisted for interview. A college committee conducts interviews to select needy and deserving students who are given financial assistance from the interest amount earned from the deposit of the donated amount by Manav Seva foundation. III. Scholarship by Persistent foundation: "KIRAN": Girl's scholarship program First year engineering girls pursuing computer science/ IT with 70 marks in 10th and 12th standard and direct second year students with 60 in diploma having annual family income

below 5 lakhs are eligible for this scholarship. Online registration and application starts in the month of August. Shortlisted candidates appear for first and second round of interview.

IV. Freeship by Samstha: Maharshi Karve Stree Shikshan Samstha provides a financial assistance to needy students by providing freeship in their tuition fees/ hostel fees/ bus fees based on their academic achievements and financial conditions. V. Donations in kind by Philanthropists: Donations in kind received by samstha from time to time are also utilized for giving financial support to the most needy and deserving students of the institute.

V.LPF scholarship: Leela poonawala scholarship is given to students who belong to economically weak students. It is the scholarship provided on need base and first come first serve basis. Based on personal interview the students get scholarship for four years of graduation.

5. Evidence of Success: The students benefitted from various scholarships are doing well in their studies and completing their education with good academic record without any financial hurdle.

6. Problems Encountered and Resources Required: Large number of students requires financial assistance to continue higher education. But fund allocation is limited and hence institute is not able to help all needy and deserving students.

Best Practice 2

Title of the Practice: Include student's hour in the time table

Objectives of the Practice:

- To give exposure to students by allocation of extra time in the timetable for extra or co-curricular activities
- Inculcating team work ability in the students
- Inculcating leadership qualities in the students
- To undertake various club activities of the department.

The Context: MKSSS' Cummins College of Engineering for Women, Nagpur is committed towards student's development by carrying out various activities. It was thought that students shall be made available for the extra time for carrying out various activities other than regular studies. It was found that it is difficult to take out extra time to carry out such activities within the regular time table and hence institute has decided to provide extra time for such activities in the time table itself. Hence a student's hour, after 2 lectures was introduced.

Students are expected to carryout activities of their interest in groups or individual in this special hour. Faculties were allotted the particular activity and have to take care of smooth conduction of these activities in the student's hour.

Students carryout several activities as listed below-

- Reading books (other than regular academic related books) from library and a discussion on the same.
- Session on how to crack the interview
- Making a college magazine
- Self-defence sessions
- Action games to increase imagination power
- Breathing exercise
- Table learning
- Photography sessions
- Yoga sessions
- Jam sessions
- Session on effective communication skills
- Quizzes
- Vocabulary Building games
- Session on “how to write a conference paper”
- Peer to peer interaction

Evidence of Success

- The activities were carried out throughout the academic sessions with great enthusiasm and zeal.
- Students are happy because they get a good time and a relaxing hour from hectic studies and helped them in reducing the fatigue.
- This activity helped to build leadership skills within themselves.
- Students were able to make and take decisions at their own depending upon the situation.
- Active participation and monitoring by the faculty in the students hour.

Problems encountered and resources required:

- It was not easy to break the mind-set of students and faculty initially to introduce such a new concept.
- Several brain storming sessions were taken to make the idea into a realistic one.
- Separate time table mentioning faculty responsibility was required and made accordingly.